



[NRC D Annual Report](#)

Response ID: [96357618](#)

Submitted Date: 07/15/2020 11:13:02 AM (GMT-7)

Completion Time: 1 hr. 36 min. 42 sec.

(Page 1 /4)

Pursuant to ARS §37-1013.A.4, the Natural Resource Center District is required to submit an Annual Report by July 20th of each year. The Annual Report will consist of the District or Education Center’s past project(s) for the preceding fiscal year (July 20, 2019 - July 20, 2020).

1. The Arizona State Land Department (ASLD) will only accept the submission of this Annual Report. No paper copies or emailed copies will be accepted
2. Please note, this Annual Report is considered a public document and is subjected to FOIA (Freedom of Information Act)
3. If applicable, please reference last year’s Plan of Work to identify the completed project/programs
4. Please be advised that in order to properly evaluate the Annual Report you may be required to submit additional information

Contact NRC D Manager at nrcd@azland.gov for questions or please refer to these [Frequently Asked Questions](#).

<p class="MsoListParagraphCxSpFirst">
</p>

- I have read and understand the instructions for this Report

(Page 2 /4)

Thanks in advance for your cooperation! We look forward to reading about your accomplishments. Questions? Contact Jacqueline Thomas, NRC D Program Manager (NRC D@azland.gov, 602-370-7623) or review the [Frequently Asked Questions guide](#).

If you wish to save this document before submitting (to share with Supervisors or have as backup), please follow these steps: On each page, right-click on the mouse and select 'Print'. A pop-up will appear, asking to print, change it to 'Save it as a PDF'.

Caution: Only the first two or three lines of longer text in text boxes will appear

Report Point of Contact	First Name: Kathy	Last Name: Morris	Primary contact number: 520-604-8217	Email address: nrcdhereford@gmail.com
--------------------------------	-----------------------------	-----------------------------	--	---



Arizona State Land Department

1616 W Adams Street Phoenix, AZ 85007

Are you an Educational Center?

Yes

Please provide an email address for general inquiries:

nrcdhereford@gmail.com

Please provide a phone number for general inquiries:

520-559-0715

Does this District or Education Center have any paid staff members?

No

Contracted Labor

Does this District or Education Center have any contracted labor?

No

When was last year's (FY20) Local Working Group meeting date?

Project or program accomplishment

THIS IS THE INFORMATION THAT GOES ON THE FACT SHEET

Refer to previous year's Plan of Work.

Natural Resource Projects are those intended to address specific, identified natural resource concerns in the district area.

This includes cost-share, grant funded, or/and collaborative programs.

District Programs are those supporting basic district operations, education and outreach with landowners, engagement with other processes and entities to advance the work of the district, etc.

This includes cost-share, grant funded, or/and collaborative programs.

For questions on Projects or Programs, review the [Frequently Asked Guide](#). You can add as many projects or programs as you like by clicking '*Add additional project/program*' at the bottom. Please be as descriptive as possible.

What completed or partially completed accomplishments did you achieve last year?

District Program

What was the title of the project/program?

Tombstone High School Ag/FFA program Assistance

Why was this project/program important?

Tombstone High School has the only ag/FFA program within the Hereford District. Ag/FFA programs are under- funded by the school district.



Please provide a summary of the project/program:

By providing extra funding for the agriculture and FFA programs the students are able to accomplish classroom and outdoor activities that otherwise they would be unable to do. For instance, travel and required clothing assistance and livestock assistance, as well as classroom material.

Please list the main partner(s) (other than your conservation district) who contributed to this project/program. Please spell out the partner names (no acronyms):

Arizona State Land Department

Were key partners involved in collaborating on this project/program?

Yes

Addressing Challenges

If you were unable to accomplish projects, programs, and/or meetings, please explain here:

Tombstone High School's Future Farmers of America (FFA) group were going to send 12 students to the National FFA convention at \$900.00 per student. The convention was cancelled due to the COVID pandemic. The group's advisor, Amber Ford, said they will now spend the money on classroom material for agriculture studies, new student FFA material, and leadership student material, as well as required clothing for FFA students.

Key Partners

Please identify the assistance of key partners you have used over the past year (check all that apply):

- **In-Kind**
- **Volunteer**
- **Financial**

Share a quote/testimonial

Please share a quote from a landowner or stakeholder who have worked with your District or Education Center:

"Thank you so much...we appreciate all that you do for the ag/FFA program."

Who is the quoted source:

Amber Ford

What is their affiliation or job title (i.e. landowner, high school teacher, cooperater)?

high school teacher

Photos

Please include photos that demonstrate projects or programs that you have worked on. This can include photos of landscapes, events, sites, and participants.

Photo 1

DSCF2510.JPG



Arizona State Land Department

1616 W Adams Street Phoenix, AZ 85007

Identify the project or program this photograph is associated with:

Tombstone High School FFA Assistance

Caption for photo 1: Please include a testimony from a participant if applicable

Official FFA jacket, required apparel at FFA conventions.

Credit for photo 1

Kathy Morris

Photo 2

DSCF2510.JPG

Identify project or program this photograph is associated with:

Soils Workshop

Caption for photo 2: Please include a testimony from a participant if applicable

Required FFA student uniform

Credit for photo 2:

Kathy Morris

Financial Statement For State Account

All amounts should be entered as whole numbers with two decimal places (i.e. 123.44). Do not enter the dollar symbol (\$).

Beginning Balance

0

State income

1,223.24

Special Plate Fund

4,024.82

Total Income

5248.06

Salary

0

Office

0

Supervisor

0

Program

441.44

Contract Labor

0

Other expenses

0



Total Expenses

441.44

Remaining Balance

4806.620000000001

Financial Statement For District/Local Account

All amounts should be entered as whole numbers with two decimal places (i.e. 123.44). Do not enter the dollar symbol (\$).

Beginning Balance

2,496.06

District/Local income

0

Describe the sources of income your education center or district receives that isn't state or special plate fund (grants, in kind, donations, etc.):

Local and cooperators donations.

Salary

0

Office

0

Supervisor

0

Program

0

Contracted Labor

0

Other expenses

0

Describe the expenses totaled above as Other Expenses:

Total Expenses

0

Remaining Balance

2496.06

Education Center Addendum (Page 3 /4)

Contact the NRC D Manager at nrcd@azland.gov for questions or please refer to these [Frequently Asked Questions](#).



What Education Center are you?

**Hereford Conservation & Environmental Ed.
Center**

What Conservation District(s) do you represent?

- HEREFORD

Education Center Director

Name: Phone number: Email:

Jim Lindsey 520-559-0715 herefordnrccdeducationcenter@gmail.com

Education Center Information

What is the taxing status of this center?

Recognized by NRCD and uses NRCD Tax ID number EIN 86-0274611

Tax ID Number:

Number of Paid Staff:	Number of Volunteers:	Number of volunteer hours:	Name the communities served:	Name the school districts reached:
1	26	100	Bisbee, Hereford, Huachuca City, Naco , Sierra Vista, Tombstone, Whetstone	Tombstone Unified School District #1

Educational Outreach Contacts and Topics

Due to the remainder of the truncated 2020 school year and the CDC guidelines, please explain what the Education Center did to keep in contact with participants (i.e., engaging webinars, module development, etc.):
telephoning and texting

Grand Total Contacts:

115

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade
0 0 0 0

Adults Teacher Training Total Contacts:
0 0 0

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade
0 0 0 0

Adults Teacher Training Total Contacts:
0 0 0

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade
0 0 0 80

Adults Teacher Training Total Contacts:
34 1 115

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade



0 0 0 0

Adults Teacher Training Total Contacts:
0 0 0

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade
0 0 0 0

Adults Teacher Training Total Contacts:
0 0 0

Pre K - 3rd Grade 4th - 6th Grade 7th - 9th Grade 10th - 12th Grade
0 0 0 0

Adults Teacher Training Total Contacts:
0 0 0

What is the name of this topic?	Pre K - 3rd Grade	4th - 6th Grade	7th - 9th Grade	10th - 12th Grade
n/a	0	0	0	0

Adults Teacher Training Total Contacts:
0 0 0

Outreach Strategies and Events

Please indicate the number of contacts at each of the following events:

Classroom Visit: County/State Fair:
0 0

Earth Day: Envirothon:
0 0

Family / Community: 4-H / FFA:
0 115

Field Trips / Tours: Workshops:
0 80

Other:
0

Total Contacts at Events:
195

Curriculum

What are your sources of curriculum?

- **Back Yard Conservation**
- **Project Food Land & People**
- **Project Learning Tree**



Arizona State Land Department

1616 W Adams Street Phoenix, AZ 85007

Please submit digital media sample(s):

Type: Quantity:
classroom printed material 100

Signature (Page 4 /4)

Please have your district Supervisors or Education Center directors sign this document. Upload the signature page below:

2020 NRCD Ed Center Annual Report Sig Sheet.pdf

- I hereby affirm that the attached signatures are true and accurate signatures of the district Supervisors or Education Center directors.

File List (Protected)

DSCF2510.JPG (2083Kb.):

<https://azland.tfaforms.net/uploads/get/d20a06479d84e3fe4b8781b53328767c-DSCF2510.JPG>

DSCF2510.JPG (2083Kb.):

<https://azland.tfaforms.net/uploads/get/16042d4054521cd143de8de5a84b7d78-DSCF2510.JPG>

2020 NRCD Ed Center Annual Report Sig Sheet.pdf (555Kb.):

<https://azland.tfaforms.net/uploads/get/c3ec2e1ec8b3e512b5521ce7bec5e3ba-2020NRCDedCenterAnnualReportSigSheet.pdf>